

A Tool for the Representation of Achievements

After reading about the definition of e-portfolio, I am positive that an ePortfolio is a valuable tool for students, especially their careers. An e-portfolio is a platform that displays the development over a particular time (Helen, 2005: 2).

There are three types for utilizing an e-portfolio:

1. Development (e.g., for the representation of the gradually achieved work competencies)
2. Reflective (e.g., exchange of information)
3. Demonstration (e.g., personal presentation) (The LION-Project, 2012: 6).

While undergraduates have the opportunity through e-portfolio to engage more actively with learning by their reflection and illustrating learning outcomes of courses and programs, e-portfolios in higher education provide students formative and summative evaluation, particularly for career choice and presentation of their success (Katy S. 2020: 174). For my e-portfolio, I would focus on career exploration and following my development.

The biggest challenge with an e-portfolio would be the software conflicts in displaying documents and maintaining a professional presentation, as the tool intended to advance careers (Kristen 2019). In conclusion, my next step would be the creation of an e-portfolio.

References:

Helen, B. (2005) *White Paper: Researching Electronic Portfolios and Learner Engagement* [http. electronicportfolios.org](http://electronicportfolios.org): The REFLECT Initiative Researching Electronic Portfolios. Available from: <http://electronicportfolios.org/reflect/whitepaper.pdf> [Accessed 23 February 2022].

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Kristen, H. (2019) What Are the Pro & Cons of a Professional ePortfolio. Available from: <https://careertrend.com/list-6707752-disadvantages-electronic-portfolio.html> [Accessed 23 February 2022].

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